

Reading in EYFS



Phonics

- ▶ At JDP we use the 'Read, Write Inc' phonic scheme to support our phonics learning.
- ▶ The children have been practising their listening skills in preparation for hearing letter sounds.
- ▶ The children will be learning the sound each letter makes to support their reading and writing.
- ▶ The children have a phonics lesson once a day which includes pencil grip and letter formation activities based on the letter sound we are working on.



How phonics is taught in class

Demo lesson



Phonics at home

- ▶ Look for objects beginning with a particular letter sound around the home.
- ▶ Sort objects by their initial letter sound.
- ▶ Play action games saying the action in 'sound talk' to support your child's blending skills.

E.g. Can you:

c-l-a-p your hands,

j-u-m-p,

h-o-p,

t-a-p your knees etc.



- Use the letter cards to build up words such as:

m-a-d s-a-t d-a-d m-u-m

Supporting your child with phonics and reading

What next?

- ▶ In class each week your child will be learning the sounds that individual letters make.
- ▶ We also introduce the children to red words - these are words that have to be learnt by sight e.g. **I, the, me, my**
- ▶ Please practice reading and writing the letter names, sounds and words.
- ▶ Play lots of games using the letters sounds, games like 'I spy' are great for helping with this.
- ▶ Watch the videos that are put on the Reception Blog on Purple Mash to help your child with knowing and saying the sounds.



Reading in Reception

- ▶ Children read 1:1 with their Class Teacher or Teaching Assistant once a week.
- ▶ Shared reading and reading for enjoyment as a class everyday.
- ▶ Reading at **home** at least 3 times a week.
- ▶ Learning to look at and handle books in the class Book Areas.



How we introduce reading

- ▶ **Picture books** - These are books with no text. These encourage children to use pictures as clues to tell the story and builds on their communication and story language and story sequencing.
- ▶ You can use the Reading Prompt sheet that is in your child's book bag to help you.



"The more you read aloud, the better you get to know the story,
the more it can be improved."

Pie Corbett, 2006

Reading at home

What next?

As children become more confident in their knowledge and use of phonics they will be given reading resources based upon their phonetical ability. These include Ditty Sheets, Sound Blending Books and then banded reading books.

Ditty 1: pop

Speed Sounds - read the sounds (not the letter name)

a g t p n s d o i

Green Words - read these words by blending the sounds together

not got sip pop dad did dog

Red Words - read these words but tell your child the word if they get stuck

I the

I got pop

dad got a sip

the dog did not



Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.

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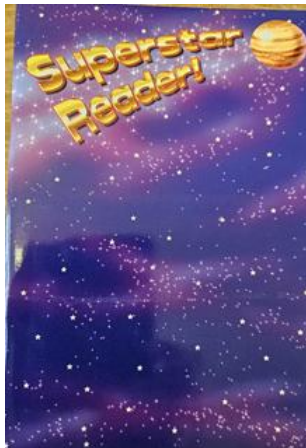




Reading Records

Recording your child's reading

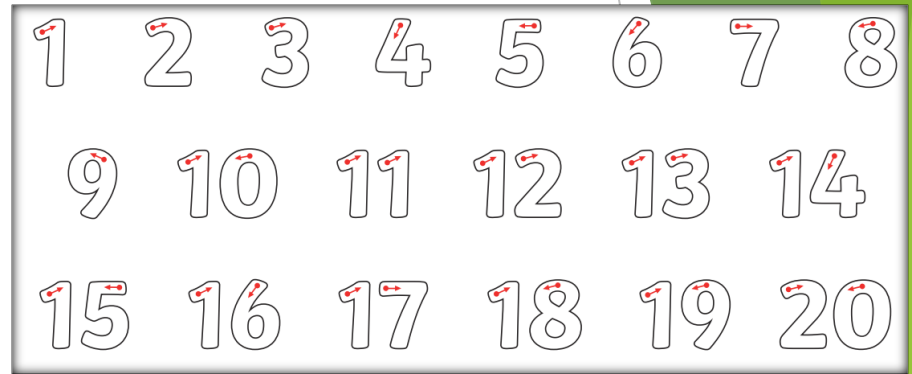
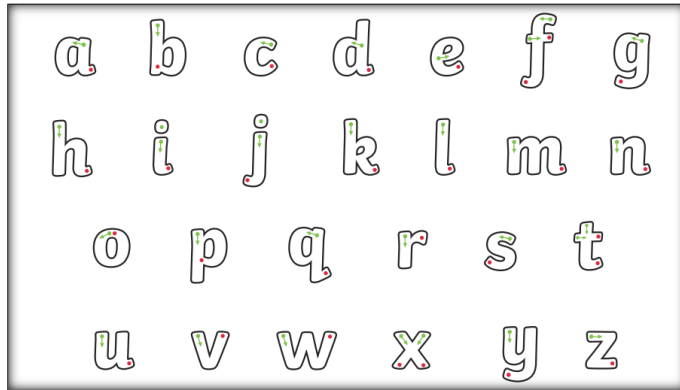
- ▶ It is essential that you sign and date your child's reading record **after each read**.
- ▶ This allows us to know when your child's book needs changing and to monitor their progress.
- ▶ Please feel free to write a comment if you so wish.
- ▶ If your child reads at least 3 times a week they will get a sticker on their book mark in class. If they complete their book mark then they get a free book as a reward from the Headteacher.
- ▶ Inside your child's reading record you will find their Purple Mash login.



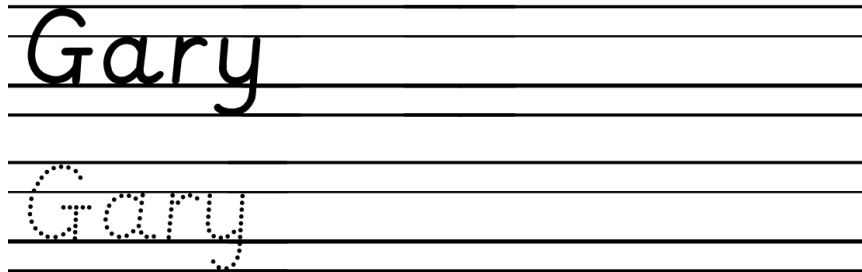
Book Bags

Resources to support your child in Reading and Writing.

- A laminated sheet for your child to practice their letter and number formation.



- A laminated name card with a whiteboard pen and cloth so that your child can practice their name writing.



Book Bags

Resources to support your child in Reading and Writing.

In their book bag they will have a sheet with all the rhymes to help children form individual letters correctly and a Question Prompt sheet to support you with ideas about what to ask about the books your child has read.

Sound	Rhyme	Sound	Rhyme
m	Down Maisie, then over the two mountains, Maisie, mountain, mountain.	e	Slice into the egg, go over the top, then under the egg.
a	Round the apple, down the leaf.	l	Down the long leg.
s	Slide around the snake.	h	Down the horse's head to the hooves and over his back.
d	Round the dinosaur's back, up his neck and down to his feet.	sh	Slither down the snake, then down the horse's head to the hooves and over his back.
t	Down the tower, across the tower.	r	Down the robot's back, then up and curl.
i	Down the insects body, dot for the head.	j	Down his body, curl and dot.
n	Down Nabby and over the net.	v	Down a wing, up a wing.
p	Down the plot, up and over the protest face.	y	Down a horn, up a horn and under the yak's head.
g	Round the girl's face, down her hair and give her a curl.	w	Down, up, down, up the worm.
o	All around the orange.	th	Down the tower, across the tower, then down the horse's head to the hooves and over his back.
c	Curly around the caterpillar.	z	Zig-zag-zig, down the zip.
k	Down the kangaroo's body, round his tummy and down his leg.	ch	Curl around the caterpillar, then down the horse's head to the hooves and over his back.
u	Down and under the umbrella, up to the top and down to the puddle.	qu	Round the queen's head, up to her crown, down her hair and curl.
b	Down the faces, over the toe and touch the heel.	x	Cross down the arm and leg and cross the other way.
f	Down the stem and draw the leaves.		



Questions to ask a child whilst reading.

When you are reading with your child, here are some helpful questions you can ask them about their book.

- What is happening in the picture?
- How is the character feeling?
- Where does the story take place?
- When did the story take place?
- Describe the main character
- Young, old, friendly, miserable, lonely, popular...
- Where do they live?
- Who are the characters in the book?

It is important for children to recall key facts from the book. At the end of the page, ask them one of these questions. Let them read back through the text, or read the text aloud to them, allowing them to find or hear the answer.

- Does the character remind you of anyone?
- Why do you think the character did that?
- Why do you think the character did that?
- What do you think will happen next?

After you have read a few pages or you and the child have looked at the pictures to create/tell the story can they predict what will happen next? OR explain why something has happened. If they find this difficult, give them suggestions!

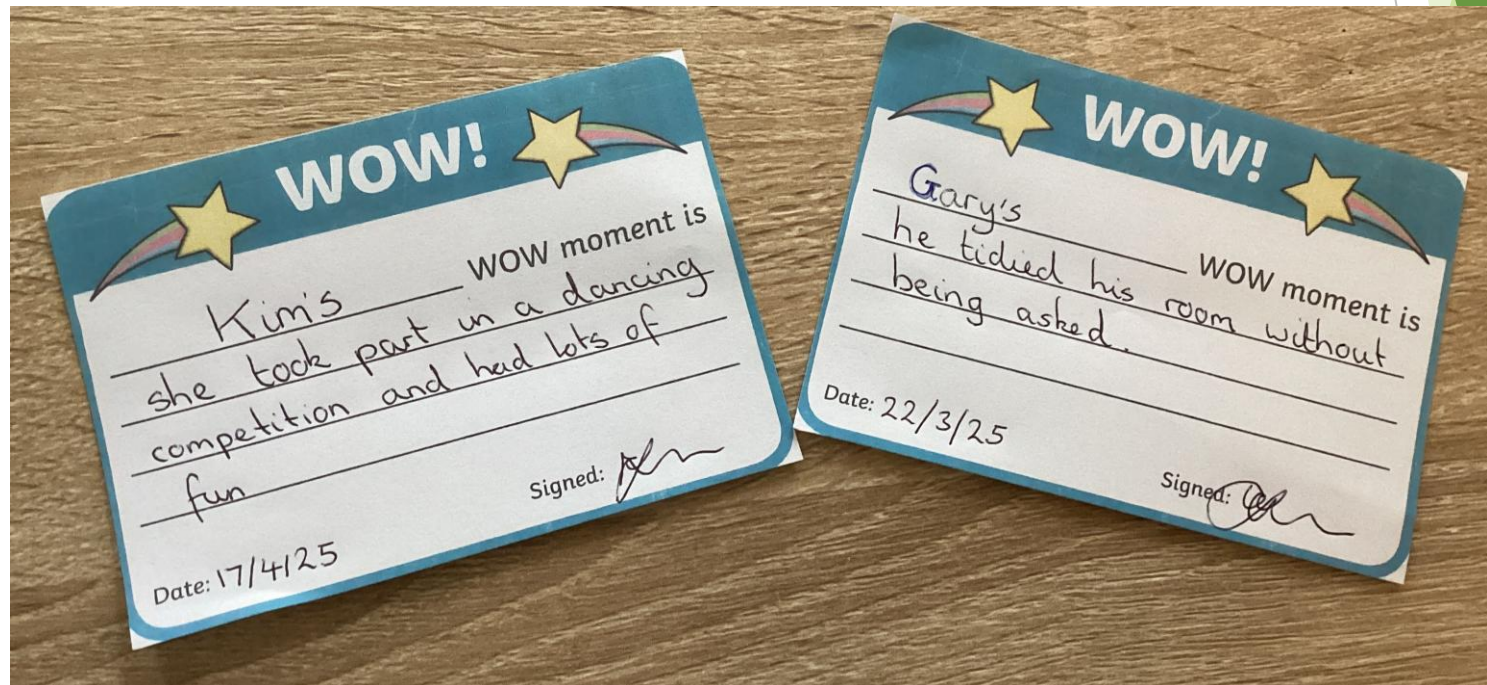
- What happened in the story?
- How does the story make you feel?
- What do you think about the ending of the story?

Discuss the ending of the book with the children.
Give them some time to reflect and digest what they have read with you.

We hope these will be helpful in engaging your child in a love of reading.

Book Bags

We know that learning doesn't just happen at school and that your child will have amazing moments that don't just focus on their ability to write or count so in your child's Reading Record you will find some WOW Moment sheets. On these sheets you can write down and tell us about WOW Moments such as 'If they can tie their own laces' or 'That they won an award at dancing' or if 'They helped change their little brother or sister' in fact anything that you feel is an amazing achievement for them.

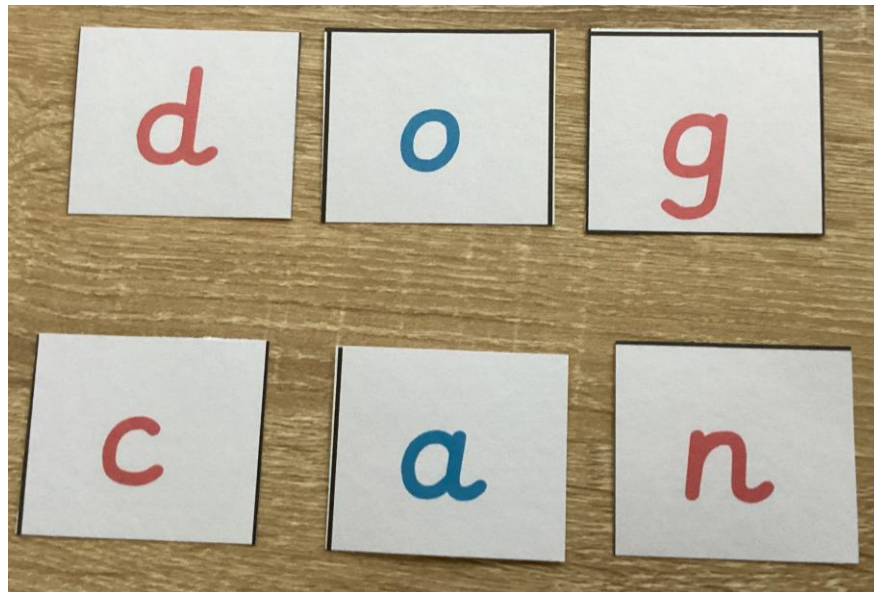


Book Bags

Sound Cards

There will be a set of RWI Set 1 sound cards and a set of number cards from 0 to 20.

- The sound cards can be used with your child to identify individual sounds and to blend and words such as c-a-n or d-o-g, etc as they learn new sounds in our phonic lessons.



Book Bags

Number Cards

There will be a set digit cards from 0 to 20.

- The digit cards can be used with your child to identify individual numbers and to order numbers from 0 to 5, then 0-10 and finally 0 to 20.



Book Bags

Dino Reading Buddy

To support your child, develop good reading habits we have gifted your child a Dino Reading buddy based upon the work we did using the story 'Worrysaurus' in their transition time with us in the Summer Term. Their Dino Buddy can be with them whenever they want to read and is their own special friend that they can share a book with in and out of school.



Books at Home

Books

Your child will be allocated a book each week to support their reading and phonics learning and a book from the class book box which they chose themselves.

Online

When homework is given on Purple Mash sometimes you will find either a phonics activity or an activity based around the book we are reading that week.



Why read a book more than once?

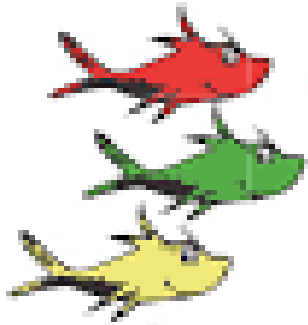
- ▶ To check understanding - encourage use of picture clues to help understanding, also show your child how you might be able to predict the meaning from other word clues.
- ▶ Use question prompts to help deepen your child's understanding and support their reading development.
- ▶ Has your child ever asked to have the same book read over and over again? Reading for enjoyment, story sequencing and story language.
- ▶ In school, during shared reading and 1:1 reading we will use a range of strategies to support the children's reading skills.

Extra tips

- ▶ Turn off the TV and limit screen time on other devices.
- ▶ Read when you are out and about - road signs, timetables, billboards, menus, recipes.
- ▶ Play games.
- ▶ Sing songs and nursery rhymes.
- ▶ Read and recite poetry / tongue twisters.
- ▶ TALK TALK TALK!
- ▶ Have a regular bedtime story before they go to bed.
- ▶ Read in a quiet and calm place without any distractions.
- ▶ Read stories in the garden, on a park bench, on the beach.

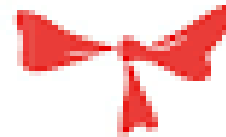
Any questions?

" The more that you read,



the more things

you will know.

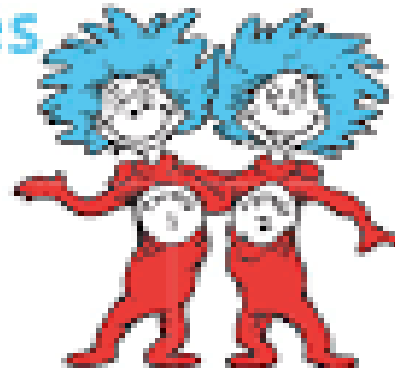


The more that you learn,



the more places

you'll go."



-Dr. Seuss