Reading

Children learn the English alphabetic code: first they learn one way to read the 40+ sounds and blend these sounds into words, then learn to read the same sounds with alternative graphemes.

They experience success from the very beginning. Lively phonic books are closely matched to their increasing knowledge of phonics and 'tricky' words and, as children re-read the stories, their fluency increases.

Along with a thought-provoking introduction, prompts for thinking out loud and discussion, children are helped to read with a storyteller's voice.

Writing

Children use their knowledge of reading to transfer their skills to writing. Writing the pure sounds, blended words and tricky words. They then use their phonetical skills to apply this in their English lessons to develop understanding and comprehension.

RWI spelling

Once children have learnt and embedded all set 1, 2 and 3 sounds. They then move on to the next scheme of RWI spelling. Here children will learn and take part in interactive lessons that help them understand many different spelling rules. They recap, repeat and embed these spelling rules in a variety of writing tasks.

Resources

https://www.youtube.com/watch?v=lFyDwUKSw7Y – intro in to RWI

https://www.youtube.com/watch?v=TkXcabDUg7Q&feature=emb_rel_pause – how to say the sounds